

THE
EAR
OF

lambda

THE
HEROIC
GUERRILLA

VOL. 5, NO. 2

LAURENTIAN UNIVERSITY

FRIDAY, OCT. 4, 1968.

HUNTINGTON NEAR ERUPTION

An emergency meeting was called by the student and faculty of Huntington Residence to discuss a brief presented to the Board of Regents by the Huntington College Student Association and Students of the Residence Council of Huntington College.

Brian Bronson, president of HCSA, pointed out that the move to affiliate all residences on campus into a university college was a bad decision. The students may experience a sense of a loss of identity in such a large organization. In addressing the students of Huntington Brian stated that "We have people in Huntington who will fight for you all the way."

Professor Wes Craig pointed out the great lack of communication between the Board of Regents and the students. The reply the students received from the Board of Regents regarding the Brief was not expressed in the form of a definite

statement. However, the Board gave the students the assurance that there would be a meeting between a representative of the Board and the students at some later date.

It was proposed that there were only two measures by which the students of Huntington College could react to the indifference of the Board of Regents. They could hold a student meeting and they could also release to the Sudbury Star, to CKSO and CHNO radio and television the contents of the letters pertaining to the brief.

The students were reminded that in the Committee of Revision and Renewal there was only one student member and only one faculty member - which constitutes only one seventh of the voting majority.

Brian stated that "This brief is a first-class snow-job. They (the Board) are putting something over on us, and this is not acceptable."

Brian Bronson pointed out that "The faculty is frustrated because they have not been able to get through to the Board, and this leads to resignation."

Mort Pervis said that "The students are out for themselves and the Board of Regents are out for themselves. Perhaps we should listen to their opinions concerning money matters."

Brian refuted that statement by saying "The Board meets more frequently than we do, and they are at an advantage. If they do not agree with us concerning money matters, we should be informed."

In discussion with the students, Professor Clarke pointed out that he did not have a contract with the board, therefore the Board had full control over him. He could not offend the Board in any manner for fear of being expelled from the Administration. Professor Clarke said

that would definitely be inviting Canadian Association of University Teachers to arbitrate between the Board of Regents, and the students and faculty of Huntington. He has been assured of support from Laurentian University Faculty. ICAUP cannot bring sufficient pressure on the Board of Regents to force them to communicate to those concerned then a student strike could be used as a last resort. Professor Clarke subtly remarked that a member of the Board told him that "We don't want to talk to you because I don't think that you would want to do the things that we want you to do."

The students then went on to discuss the formation of a new organization called SILAS Huntington (The Structure for Information, Liaison and Action to Save Huntington.)

Larry Peterson made the following motion: "I move that the Faculty and the Huntington College Student's Association be asked to form a

committee called SILAS Huntington to concentrate the efforts of the students, staff, and other interested persons in one concentrated channel.

If the Board refuses to act on the brief, any demand made on the Board will be dealt with on an unofficial basis.

The students emphasized that they were only asking for one member on the Board of Regents. They were not being drastic; they felt that they had the right to make a demand. The students unanimously agreed that they would have to act either immediately or not at all. They felt that they were dealing with professional people who would not listen to them unless faced with appropriate action.

There will be a meeting on Friday at 8:30 of all interested students in the Great Hall. Doctor Davis will be there to address convocation. A STRONG REPRESENTATION BY THE STUDENT BODY IS A MUST.

Students' Brief

EDITOR'S NOTE:

The following brief was sent to the Board of Regents of Huntington University on September 28, 1968, by the Students' Association of Huntington University.

Concerned students, representing the student body of Huntington College, in consultation with members of the faculty and staff, and after considerable discussion and deliberation, have decided to present this brief in protest of some recent actions and decisions of the Board of Regents of Huntington College.

We are becoming increasingly aware of and alarmed by certain developments within our College which, we sincerely feel, not only jeopardize the present stability of Huntington College but threaten its future well-being and very existence.

We are concerned and we wish to voice our concern.

We feel that the fundamental problem is, and has been, one of poor communication. Our present structure does not allow the necessary adequate exchange of information and ideas between students and the Boards, and between faculty and staff and the Board.

We, then, would like to state our considered opinions on what appears to be a two-fold problem:

- (a) student affairs
- (b) faculty and staff

A(1) In the recent past there has developed a trend toward increasing student responsibility in the governing of Huntington College affairs. Last year, through the concentrated efforts of staff and students, two important bodies came into being.

One, the Residence Relations Committee, is an elected body of students providing for active, accurate, and direct lines of communication within the Residence, particularly between students and the Residence Council. The first major project of this committee was an extensive investigation and analysis of the existing and planned operations of residences in universities.

continued on page 2

Faculty Brief

EDITOR'S NOTE:

The following brief was sent to the Board of Regents of Huntington University on September 25, 1968, by the Faculty of Huntington University.

RECAPITULATION OF A BRIEF TO THE REGENTS SEPTEMBER 26, 1968

In Universities throughout the country, new deliberative and executive structures are being considered and introduced which cut across the traditional trichotomies: Board--Senate--Students--Senate; financial academic--extra-curricular. The conviction is wide spread and growing, that only new structures which represent all partners in the life and work of the University will make possible a creative response to the responsibilities of the University.

The conviction that a new approach to University government is necessary has been strengthened in recent months by events on campuses throughout the world. Where students and faculty are prevented by the structure of the University from discussing matters of vital concern with the Governors of the University, tension and frustration are created sometimes with explo-

sive results. If such results are to be prevented, it is essential that all necessary steps be taken to enhance communication between Governors, and students and faculty.

In the view of those whose names appear below, communication between students and faculty on the one hand, and the governors on the other, at Huntington, has broken down. Over a prolonged period of time, it has been increasingly difficult to communicate with the Board of Regents of our College with regard both to appointments and financial decisions. Failure to communicate with the staff and faculty is illustrated both by recent appointments to the college staff and by recent financial decisions. Failure to communicate with the staff and faculty is illustrated both by recent appointments to the college staff and by recent financial decisions. The recent appointment of a Principal's responsibilities are both administrative and academic. In making the recent appointment, the Board failed to consult with the

faculty or with the Senate of Huntington with regard to the academic qualifications required by any person being considered for appointment to the faculty of the college. Members of faculty and staff were never informed that interviews were in progress neither were they informed as to who was being considered. There is an additional point of great importance. The Bill Pr36 (an act to incorporate Huntington University) empowers the Board "To appoint or remove, on recommendation of the President, the Principal of Huntington College" etc. Despite this clear direction from the Statutes the selection committee at no time informed the President of Huntington University that interviews were taking place and that a list of particular candidates was being considered. On May 27, 1968, Dr. E. Davies was appointed Principal of Huntington and Professor of the Department of Religious Studies. We consider the appointment to the position of principal to be contrary

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The Editorial Page

Editorial...

Huntington University is in a mess. The students and faculty are fed up. Why? The major problem is a failure to communicate. Both the Students and Faculty of Huntington have forwarded briefs to the Board of Regents. These briefs have contained constructive criticism and, in some instances, demands which both Faculty and Students feel must be dealt with immediately in order that Huntington University can continue as a progressive academic institution.

To date the Students and Faculty have been ignored by the Board of Regents. They have been ignored in the sense that the Board of Regents refuse to even sit down and discuss matters with the two concerned parties. All that occurs is the suggestion that committees be formed and all briefs be dealt with in the due course of time. Unfortunately, committees are dead-end groups that achieve absolutely nothing. The committee structure suggested by the Board of Regents is so impractical that it was a waste of time suggesting it in the first place. It would be impossible for the delegates of the six concerned presbyteries to get together readily to discuss the problems of Huntington. IT is also a well known that the larger a committee grows, the more im-operative it becomes.

What is really upsetting is the plain dictatorial manner in which the Board deals with the Student and Faculty demands. There is no attempt to compromise. There is no attempt to meet the students or faculty half way. The Students were simply told that committee would be formed. They were told what the make-up of the committee would be and when it would meet. There was no consultation. The Students must find this intolerable.

Witness also the manner in which the request for modelling the Pit in the Residence were handled. The Students apparently could not be expected to handle the situation. Even their budget was cut. Yet the Ladies Auxiliary are turned loose with more money than the Students ever asked for, but with less knowledge of how that money could be put to sensible use in improving the Pit. Who would have a better idea of how sensible renovations could be made..... people who live in Huntington Residence, in some instances for years, or a group of women who have probably not been in the building more than a dozen times?

One could go on listing all the irksome problems facing the Faculty and Students of Huntington. It would prove nothing. The fact is that problems do exist and the Board of Regents is ignoring them. It is pathetic. These problems could be ironed out over a cup of coffee in a few hours. This is not to say that these problems are trivial. They are vital problems which must be solved or Huntington will fall apart as an independent college. It is a pity to see a whole college crumble through negligence, indifference and stupidity.

The challenge presented in the contents of the two briefs found on the front page of Lambda cannot be ignored by any person on the campus of Laurentian University. Unless the Students, Faculty and Regents of Huntington resolve their differences and take immediate action to implement the points of the briefs, Huntington University is doomed! The future lies with those of Huntington who care enough to do something about the situation.

lambda

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co-editors.....

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scott merrifield

then there was the gang of people who could only be described as a hard core bunch of dedicated morons for putting in all kinds of wierd hours tacking this rag together at 5 in the morning. barb marwood & friend, g.c. lloyd, roger chenier, mylena vlahovich & friend, andré serré, donald bruneau, les flowers, jill labreche, larry petersen, bob vaillancourt, chris culliford (BOY WONDER) halina kowalski, caroline munnings, and our own super-duper secretary.....paulette. if we missed anyone.....we're sorry

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Students' Brief Cont'd

Continued from Page 1

es across Canada. Out of these findings have evolved such improvements as the new late-leave system for women residents.

The second newly formed body, the Student Disciplinary Committee, is composed of elected senior students empowered by the residents, to decide all matters of residence discipline.

We consider these committees as token of the growth of our College and of its students, and we believe that they show our willingness and capability to assume and discharge our responsibilities in our community.

(ii) In May of 1968, a committee of faculty and students was formed to consider and recommend plans for the renovation of the Social Centre. A brief, detailing the desired changes and proposing a budget of \$5,000, was subsequently submitted for the Board's consideration. The Board rejected the brief, suggesting alternate plans requiring a budget of \$2,000.

Shortly thereafter, a ladies Auxiliary was formed to consider renovation plans. Their proposed changes required a budget of \$5,000 which was later increased to \$7,000. The Board accepted this committee's proposals and authorized their budget.

At no time was the faculty and student committee consulted about the formation or the empowering of the Ladies Auxiliary committee consulted about the formation or the empowering of the Ladies Auxiliary committee. No explanation was given why the original committee should be pre-empted. We are not finding fault with

the plans conceived by the Ladies Auxiliary. We would, however, like to ask four questions:

- Why was the original committee pre-empted?
- Why were the members of the faculty and student committee not consulted or asked to join forces with the Ladies Auxiliary committee?
- Why was the Ladies Auxiliary's budget of \$7,000 accepted when the faculty/student committee's budget of \$5,000 was rejected?
- How could the Ladies Auxiliary better plan a new Social Centre than students and staff who knew the problem intimately?

The impression created in our minds by such Board actions was a lack of confidence in us--confidence in our ability to recognize and plan for our needs, confidence in our ability to be responsible members of our College.

(B) One of the riches of Huntington which we as students are most aware of and thankful for, is the high calibre of College personnel. Huntington is not its buildings but its people. To their posts as faculty members and staff members, our faculty and staff bring not only high competency but a very great measure of dedication, unselfishness, an experience which enriches each of its students.

Because of the intimacy of our relationship with them, we are directly affected by what affects them. This is why we view with alarm any mistreatment they suffer.

It is evident that problems do exist between faculty and staff and the Board. It is also evident

that unless equitable solutions are found, we face the larger problem of losing invaluable people.

We are concerned and we ask that immediate action be taken to solve the present difficulties.

As we stated earlier in this brief, we feel that the fundamental problem is one of communication. We must add to our existing structure a means of which will facilitate the exchange of ideas and information, and preclude any future misunderstanding and feelings of distrust.

Our recommendation is a simple, and effective step: that there be student and faculty representation on the Board of Regents.

Glenn Holmes, Vice-President H.C.S.A.

APPENDIX I: PROCEEDINGS, TWENTY THIRD GENERAL COUNCIL, UNITED CHURCH OF CANADA

September 2, 1968

Report of Division of Congregational Life and Work

Recommendation:

"(b) Be it resolved that this General Council recommend that the Board of Colleges urge all United Church Arts and Theological colleges to provide adequate student and faculty representation on decision-making bodies...."

Carried without debate.

Compare: Toronto Globe and Mail September 3, 1968, pg. 17

EDITOR'S NOTE:

The following is a letter of reply received from the Board of Regents by the Huntington Students' Association on September 30, 1968.

Sudbury, Ontario.
September 30th, 1968

Mr. Glen Holmes,
Vice-President,
Huntington College Students' Assoc.,
Laurentian University,
SUDBURY, Ontario.

Dear Mr. Holmes:

On behalf of the Board of Regents, I wish to acknowledge with thanks your Brief to the Board dated September 28th, 1968. Unfortunately your Brief did not reach our hands on time to give the Board sufficient time to study its contents in depth. I wish to advise you that Dr. G. P. Copeland will be contacting

you or your representatives directly some time this week, to discuss further with you the Students' Centre.

The principle of wider representation on the Board of Regents, the role of students in University affairs with particular emphasis on their role in administration, curricula, course and content and numerous other equally important matters deeply concern the Board of Regents.

The Board is therefore undertaking immediately to set up a Committee for Revision and Renewal and the terms of reference will be fully comprehensive. The Committee shall be composed of a member of the faculty, a student representative, two academic members of the Se-

nate, a Huntington nominee to the Laurentian Board, three members of the Huntington Board of Regents, one representative from each of the six Northern Ontario United Church Presbyteries and the principal ex-officio.

In the interim we have been assured by Dr. Davies that he will be pleased to meet with your representatives at any time and maintain open lines of communication between the student body and the Board of Regents.

Yours truly,

R.T. Runciman
Chairman Board of Regent

EDITOR'S NOTE:

The following is a letter of reply sent by the Huntington Students' Association to the Board of Regents of Huntington University in reply to the Regents' letter of SEPTEMBER 30.

Student Council Office
Huntington College Res.

October 2, 1968

Mr. R.T. Runciman
Chairman
The Board of Regents
Huntington College
Sudbury, Ontario

Dear Sir:

The Huntington College Student

Association has met in open session and discussed your reply to the brief we submitted on September 28, 1968.

We welcome the opportunity to meet with Dr. Copeland and delegates of the Board to discuss the problems of the Social Centre renovation project. A meeting has been arranged for October 3, 1968.

But, we find the remainder of your proposal to be unsatisfactory and

therefore unacceptable. It does not effectively meet our present needs.

We respectfully ask that the Board reconsider its stand that we may together attempt to solve our internal problems in a manner such as we proposed in our brief.

Sincerely,
Brian Bronson
President
Huntington College
Students' Association

Faculty Brief Cont'd

to the meaning of the Statute. In addition, we believe it to be a serious breach of academic procedures that the Department of Religious Studies was not consulted at any point in the proceedings.

The recent resignation and appointment of a bursar is a second illustration of complete lack of communication on a matter of vital interest to the faculty and staff alike. The bursar of the college gave one month's notice on June 30, 1968. Although a number of persons on the College staff work closely with the bursar, they were never informed officially that the bursar was resigning and that there was to be no immediate replacement. The Dean of Students, the Registrar and the Residence Supervisors, all learned of the resignation indirectly through the chief custodian of the college.

Because the Board made no attempt to indicate to reallocate responsibilities, confusion resulted. In addition it was necessary for members of the staff to assume duties normally not their responsibilities.

In the middle of September, the faculty and staff were informed at a staff meeting that a new bursar had been appointed. No consultation regarding this appointment ever took place, despite the fact that faculty and staff were vitally affected by the appointment. In addition, the staff and faculty had indicated to the Board that reallocation of staff responsibilities might be possible. Our intention in making the suggestion was to make less necessary the need for a full time, fully qualified accountant for what is essentially a small financial operation. However, our concern in this matter was never acknowledged by the Board.

Recent financial decisions illustrate the breakdown in communication. In May of this year a propo-

sal, including suggestions for the alteration of the central lounge area of the residence, was made. The cost of alterations was estimated to be \$5000. The Board authorized the spending of \$2000. This was the last official communication received regarding the project other than a comment by the new Principal that the project was going ahead.

However, informally we have discovered that the authorized budget of \$2000 was increased from \$2000 to \$7000, \$2000 more than originally requested, again with no consultation. The new proposal has not yet been submitted to students or staff for comment. Events such as this raise the question, "What is the role of staff and students in the life of the college?" We feel that the answer implied by the Board through their actions is unsatisfactory and requires serious discussion, something which is not now possible.

Because of this and numerous other incidents, the staff and faculty decided that immediate communication with the Board was required. The communication contained the following recommendations.

1' Representation of Faculty and Students on the Board of Regents and its Executive Committee:

- a) that non-voting membership in the board be extended immediately to:
 - 1) the academic faculty of Huntington College
 - 2) one member of the non-academic administrative staff of the College
 - 3) a number of students to be established by discussion between the Board and the H.C.S.A.
- b) that one of those detailed in each of a (1) and a (3) be appointed immediately to the Executive Committee of the Regents on the recommendations of the staff of the College and of the H.C.S.A. respectively.

2. The Creation and Recognition of a College Council.

We recommend that, in consultation with the staff and students the Regents establish a College which shall:

- 1) be composed of: 1) the Executive of the Board ex officio (2) such members of the staff as shall adequately represent the various aspects of the life and work of the College (3) such students as shall adequately represent the students of the College (4) the Principal as Chairman ex-officio.
- 2) have wide deliberative powers, including: (1) the right to approve the appointment of the president (2) the right to approve the appointment of the principal. (3) the right to appoint, with the approval of the Board, the Bursar. (4) the right to determine the function of each member of the staff and to act as liaison between the staff members as required (5) the right to consider the budgets both capital and operating, together with information relevant thereto, and make recommendations to the Board. (6) the right to consider and to present recommendations to the Board through the Principal on any matter affecting the life of the college.

3. Conditions of Employment:

that the conditions of employment for the staff of the University shall be equivalent to those prevailing in Laurentian University with which Huntington is in federation.

In support of this third recommendation, we pointed out that in January 1966 the Executive of the Board agreed that salary rates should be brought into line with those of Laurentian University; but no action followed. On April 17, 1968 the Board agreed to equal terms of employment, effective July 1, 1968.

This action was taken in response to strong representations from the Principal and academic faculty of the College who maintained:

- a) that the academic teaching program of the College, which was recognized by Laurentian University as in all respects equivalent to the programme offered by University College, should be similarly rewarded;
- b) that the increases involved could reasonably be accepted in the budget if the academic staff, as they were quite willing to do, accepted no remuneration for the heavy additional load of College and University administration;
- c) that the lack of stated terms of employment was an inevitable source of concern, confusion and bitterness.

However, this decision of the Board was not implemented in all cases and communications received since that meeting say only that they conditions of employment are under study.

The effect of these recommendations if accepted would be threefold. First, it would indicate the desire of the Board to discuss matters of common concern with students and faculty and staff. Secondly, it would solve at once the problem of communication now in existence. Finally it would prevent such problems arising in the future.

Our brief to the Board of Regents of Huntington University concluded as follows:

"The under-signed members of the College staff recognize the effort and idealism which have gone into the creation of Huntington. However, we are convinced that the leadership offered to Huntington in the past would have been much more effective if the recommendations

set out above had been in effect. Further, we are equally convinced that Huntington can continue to play an important role in higher education only on the basis here proposed.

In the past year, the Board and its Executive Committee has created in the minds of the staff the distinct impression that their experience and capacity is not taken seriously nor its recommendations desired. The frustrations which this creates in the staff are bound to hamper their effectiveness. It is imperative that the Board recognize that we regard the matters discussed and views expressed in this Brief as of extreme importance and gravity.

TOM BERTRIM
Residence Supervisor

AUDREY FISHER
Nurse

SONIA BERTRIM
Residence Supervisor

J.W.E. NEWBERY
Professor and Head of the
Department of Religious Studies

GARRY CLARKE
Registrar and Assistant Professor

MORTON PATERSON
Assistant Professor of Philosophy

WESLEY CREGG
Dean of Students and Assistant
Professor of Philosophy

MARY-CLAIRE RAMSAY
Librarian

The following pages contain copies of letters which have passed between the signers and the brief and the Chairman of the Board. And finally, our reasons for regarding the reply of the Board to be unsatisfactory are stated.

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Art Gallery*

Laurentian University

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October 7th to 10th

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Elephant Sale

This "market place on wheels" offers unusual and exotic items from all around the world including the popular Koala Bears from Australia, Indian hand carved Elephants, and bigger and better wine skins from Spain to provide for those cold October football games.

The policy of Treasure Van is to search for new and unusual articles every year--this year one in every five items to be offered for sale will be completely new to Treasure Van and many have never before been offered for retail sale in Canada.

The purpose of Treasure Van is to raise funds to promote the work of the World University Service, including helping overseas students here in Canada. Providing scholarships for international exchanges and assisting students in less privileged countries with "self-help" projects in the areas of health, logging and educational equipment.

**MAO SAY:
COMMERCE
PAY TOO MUCH
INTEREST**

Wench of the Week



DROOL, YOU FIENDS, DROOL! Cool weather is upon us and sights like this are but pleasant memories. Our sneaky photographer caught beautiful Jane on the beach of Laurentian. She was taking it cool while all the clowns in the Super Tower were trying to figure out why the electric brain didn't work.
foto: vick



Danielle Lariviere 1st. Arts
"I don't know enough about CUS to make a decision!"

QUESTION: "Should U.L.U. Remain in C.U.S.?"



Laurentian does need C.U.S. because we do not have enough choice of opinion in University affairs eg. choice of professors. C.U.S. serves its purpose. Granted, it is a little far-fetched, and the leaders are a bit radical. But it voices the opinions and interests of the students.
Bob Guillet, 2nd yr. Arts.



Ann Pinder 2nd Arts.
"I don't see any benefits from it at the moment. I don't think students are aware enough of the situation to do anything about it. So, the first move is to let people know what's going on."



It would depend on what services C.U.S. gives the students of Laurentian. As I stand I know very little about C.U.S. since in my opinion, it is not publicized enough.
Paul Therrien, 1st yr. Arts.



No, we shouldn't remain in C.U.S. since it is taking advantage of university students. We are paying dues without compensation for them. Students don't know what they are paying for. C.U.S. isn't really doing anything beneficial for us. They (C.U.S.) are only loudmouth rebels.
Joan Hudelson, 1st. yr. Soc. W.



Kelly Shaw 2nd Arts.
"I don't think we should remain in Cus because we don't gain any benefits other than travel and life insurance."



Yes, we should remain in C.U.S. because it is beneficial to the students at Laurentian University. It gives us precedents which we can cite as witness to our own forward motions.
Pat Taylor, 3rd. yr. Arts.



Yes, but we should get more involved in C.U.S. I believe that we, the students, have an apathetic attitude towards C.U.S. C.U.S. is great thing, but there needs to be more push behind it.
Jim Tilston, 2nd yr. Arts.



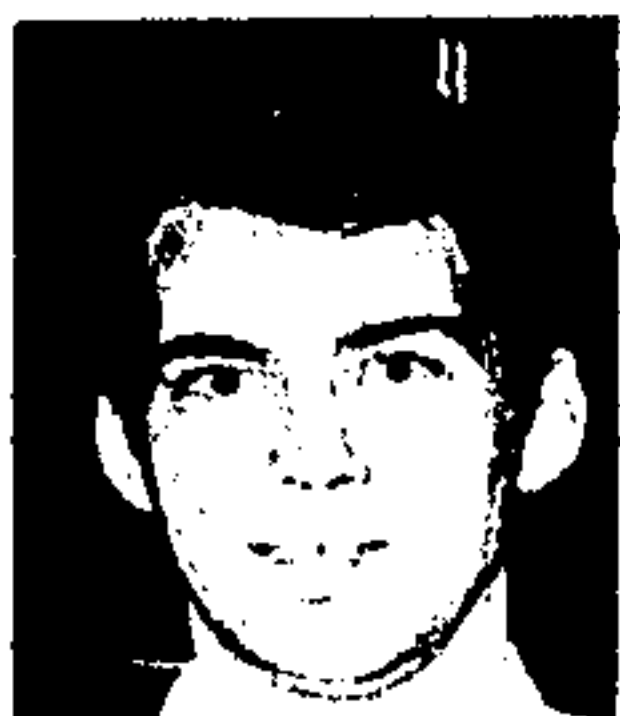
I don't know what to say since I haven't been informed enough about C.U.S.
Lis Forester, 2nd yr. SO. W.



Ted Beauparlant 4th Po. Sc.
"I have very great doubts about present functioning of CUS. I don't know if they're bogged down in bureaucracy. The people in the administration of CUS that have come here have failed to impress me."



Polly Shesnicki 2nd Arts.
"I think we should stay in. Just because it hasn't done anything in the past doesn't mean it won't in the future. We must take a positive attitude and quit being apathetic."



Tony Greenwood 4th Psy.
"It's only going to cost me a buck so why not. But if they're going to run around causing riots, I think we should get out. Also I think it should be up to the individual student whether he joins or not."



We should remain in C.U.S. The only way students can voice their opinions is by attracting attention. However, we should exclude radicals.
Charlie Mackay, 3rd yr. Arts.



We should pull out of C.U.S. It is too radical. The new President-elect talked about burning down schools. It is this violence and not the protesting that I object to.
Mike Maley, 2nd yr. Arts.



If C.U.S. gives us good service for \$1,500, we should stay in it. Can you evaluate their services in money?
Victor Cormier, 1st yr. Com.



Do you want to know an honest answer? I didn't know we were in C.U.S.
Denis Gardner, 1st yr. Arts.

EDITOR'S NOTE

The editors of Lambda believe that this sampling represents the opinions on this issue of the majority of Laurentian students.



Yes. Because it can help us. We could be recognized and have more say.
Vern Mungalsingh



Marc Barube, 4th Psy. Make-up
"No. All CUS has ever given me is a membership card. We are paying money but not getting any of the benefits."



Brian David 3rd Arts.
"They're taking our money but I'm not getting any goods. I could use my dollar to better advantage at the Coulson."



We should pull out as soon as possible. Each university should have a chance of expressing their views in C.U.S.
Terry Martyn, 3rd yr. Arts.



Pierre Fortin 3rd Psy.
"I think we should remain in CUS but decide to take an active role in order to be in line with the rest of the student movement."



We should get out of C.U.S. because students are getting a bad reputation due to excessive protest. We should try to get organized within our own university without having "sit-ins". What we should do is get together, work out specific details, form a committee, and bring our ideas to the Senate.
Claude St. Pierre, 3rd. Arts.



Jim Purcell, 3rd Arts.
"No, definitely not. First, what really goes on at other universities doesn't have much bearing on what we do at Laurentian University. Second, we are a young university and our problems are different from those of older universities. Thirdly, CUS is just a superficial representation of what universities are trying to be."



Bob Forrester 4th Commerce
"I think we should get out of CUS" The reason that radicalism has emerged in CUS is a result of the surging ahead of other national radical movements in other parts of the world. I feel that CUS in trying to attain such an image for Canada by advocating legalization of marijuana, the denunciation of American forces in south east Asia has in effect failed to meet the individual requirements of the Canadian student."



Ken Mains 1st. Engineering
"Seeing as I disagree with Jerry Farber's article Student As Nigger, I must also disagree with the principles of CUS" I think they have aided all students to a certain degree, but to pursue student power when not all students are fully behind it, is not in my mind the correct stand for such an organization which claims to represent all students. I therefore feel that Laurentian University should disassociate itself from CUS."



Yes, we should stay in C.U.S. because it provides a sense of unity and a body of communication. C. U.S. has a lot of potential, but it is not being used to its full extent. I think that you will find that most students do not know the exact functions of C.U.S.
Jim Hawkins, 3rd yr. Com.

EDITOR'S NOTE:

The editorial staff have thrown open the pages of Lambda to students wishing to express a view on CUS.

"I'LL KEEP MY DOLLAR"

I thought it appropriate to comment on the upcoming referendum concerning whether or not we stay in C.U.S. and O.U.S., seeing as how it was my motion to hold the ballot.

During the summer, while filling the position of acting President of the S.G.A., I noticed copious amounts of mail arriving at the office each article being delivered in triplicate, and how these articles were neatly filed away in some dusty inconspicuous drawer, subtly marked "C.U.S.". I looked in one of these enclosures and found it to be well written and very informative, and that many of its suggestions could be implemented here at Laurentian if someone would take the time to pursue such an adventure. With this in mind I tried to discover somebody or committee on the S.G.A. for that matter in the whole University that deals specifically with C.U.S. and/or its component unions i.e. member universities, and as I expected I came up with nothing. Then I felt an empty hollowness inside because I realized that I knew nothing about C.U.S., and that if I'm ignorant of the facts, so must a lot of other people, more precisely the whole student body. God, what a waste of \$1500.

Recently there has been much controversy over C.U.S. membership and a few universities have chosen to leave the union. Whether or not Laurentian should continue its membership is a hard question to answer, but on October 16, it will have to be answered and in my opinion should be answered every spring by referendum. This action should not be left up to the chosen few who are in this particular instance in no position to commit a student body of 1500 people. Therefore, this should be the first of a yearly referendum concerning C.U.S. and O.U.S., and it is my intention to espouse a few pros and cons about C.U.S. only, because there is a distinct lack of information on O.U.S.

One of the main issues involved here is the power of C.U.S., and power as I understand it is the ability to influence the behaviour of others in accordance with one's own ends. With this in mind I began to read some of the resolutions put forth by those at the congress in Guelph, the first of which was moved by Laurentian. Briefly this concerned "condemning the imperialist and genocidal war" in Vietnam; "demanding the immediate withdrawal of all U.S. and allied troops" from Vietnam; "condemning the Canadian governments political and material support for U.S. aggression in Vietnam"; "supporting the N. L. F. and it goes on and on.

My first comment on this is to what first hand information and student support did our two fearless representatives owe this ridiculous dissertation? I doubt if very many informed high ranking personnel in the pentagon know what the real situation in South-East Asia is, and certainly it is doubtful that these two individuals do.

Secondly, I don't notice anybody in the higher echelons of authority listening to demands as ridiculous as these. It comes to my mind that over \$1500. is wasted on a group of hard core "demanders" who mouth such blurb which in no way concerns the problems of our university, and for that matter anyone else's.

It seems to me that students should set their own house in order before they begin espousing platitudes about U.S. imperialism, aggression and exploitation.

After reading through many of these resolutions I realize how many things were demanded. "We demand that food be sent to Biafra; we demand that marijuana be legalized; we demand, we demand. What in hell gives you that right to demand? Having a bit more education doesn't put you in the position to save the world. After reading through some of these resolutions, I think some of those responsible for them couldn't be trusted computing the incidence of butterfly landings on the North Pole.

On reading further I found many of the resolutions concerning such things as education, tax policies, communication etc. to be very good and in the best interests of the students as a whole. I agree that C.U.S. can and does act as a centralized information and coordinating bureau, but when this body jumps from its unfinished task of bettering the lot of university students to expounding international theories then I say its time to look again. Unless this body can promulgate the wishes of the vast majority of students across the country, and unless the Laurentian S.G.A. can set up a committee to deal extensively with C.U.S., then I say get out, and I'll keep my dollar, thank you very much.

TOM JAMES

NEXT WEEK

in

"Le Lambda"

in both French and English,

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ETIENNE ST. AUBIN

will express his stand on

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FACULTY STAND

The Brief to the Regents mailed to each member of the Board on September 25 was considered by the Board at its meeting on September 28, 1968. This reply is contained in the chairman's letter of September 30. This reply is totally unacceptable.

1. It represents a further refusal to discuss the issues with staff and students. The problems at issue are largely if not entirely caused by lack of communication between Board, staff and students. The first recommendation in our brief (SH 1) called for new structures to facilitate communication. By this reply the Board has again refused to meet and discuss our common problems. The Board makes clear that it sees no value in discussions and is not prepared to recognize that it has been lack of discussion in the past which has produced the present confrontation. In our covering letter to the Chairman (SH2) we specifically asked for the opportunity to meet with the Board. This suggestion was ignored.

2. Instead of consultation the Board suggests a "Committee for Revision and Renewal". This proposal is wholly inadequate.

a) Committees have been proposed before which never met. In May and June the Board established (i) a

Committee on Revision of the Act on which the faculty were to be represented which has not met (ii) a Committee on Personnel Policies which has taken no action to our knowledge; (iii) a Committee on Public Relations which has been equally inactive.

2.b) Committees have met and their reports ignored:

(i) a brief prepared by Huntington Senate on the Federation Relationship with Laurentian was never used. (ii) a brief on public relations prepared by a committee was just ignored.

c) The composition on this proposed committee is quite unrepresentative: i) out of 15 members, there is to be one member of the teaching staff, one student and no non-teaching staff; ii) out of 15 members only 3 are involved in the life and work of Huntington, the two above and the Principal. With such a composition the Committee cannot be an effective means to full and free discussion of the problems confronting Huntington.

d) The creation of this committee poses a threat to the life of the College in that i) it represents a further delay in pursuing the vigorous development of the College,

particularly in the fields of public relations and fund raising. ii) the Chairman suggests that Huntington requires "far more radical action" than that recommended by our brief. What can that mean? There is only one clear answer: the abandonment of the teaching role of the College. The Principal has informed us that this is being discussed by the Regents (and without reference to the Huntington Senate, staff or students). It would seem that this issue is to be handled by a committee only 20% of whom have any involvement in the teaching role of the College.

3. The Chairman's letter is also quite unsatisfactory in that it represents a tacit retreat from the Board's previous commitments on conditions of employment (April 17, 1968), budget consultation (May 31, 1968) and personnel policy (June 26, 1968).

4. This refusal to communicate is further underlined by recent events.

In response to the Student Brief (S: 3) submitted to and discussed by the Board on September 26, the Board has asked that some of its members and their wives meet with the HCSA on October 3, but with no staff present. On the refusal

of this request, it was suggested that staff might attend provided that they did not speak, except at the explicit request of students.

More than that, on the day the staff received copies of the Reply an attempt was made to arrange a meeting with the Chairman of the Board—whether this be a brief conversation or a luncheon engagement before Friday, October 4th. The request was turned down. These refusals on the part of the Board or its Chairman to take seriously the great concern felt by the members of the staff only support the staff's view that the situation is grave. Indeed, the fact that the recommendation of a Committee for Revision and Renewal was made without any prior asking whether this was felt by the staff to be an adequate answer to the problems which exist also underlined the fact that the staff's opinions and ability to co-operate in matters of University policy was placed in question.

In the Brief to the Regents members of staff asked for the Board consideration of a number of recommendations whose quick implementation was underlined by a review of past confusions which would not have occurred had such a structure as that envisaged in the Brief been in effect. The members of the staff made clear

that they regarded the situation as serious enough to warrant our letter to the Chairman of the Board.

A majority of the staff at Huntington University are convinced by these events that the communication and decision-making structures of the University have broken down completely. Their responsibility as members of the University to lend counsel in all areas of University life, including appointments, the budget, and projected growth within Laurentian University has been ignored by the Board of Regents to the point that they feel that their whole reason for being part of Huntington University has been thrown into question. In addition repeated attempts have been made to secure communication and conversation with the Board of Regents but these have been turned down.

However, we remain confident that these issues can readily be resolved by discussion and we therefore remain open to any gesture of willingness on the part of the Board of Regents to discuss these issues face to face with staff and students.

S.I.L.A.S. Huntington

The Structure for Information, Liaison and Action to Save Huntington.

COMMERCE
TELLERS
MAKE GOOD
FRIENDS

BAREFOOT

IN THE PARK

IT WILL BE A FUNNY!

LAURENTIAN UNIVERSITY PLAYERS

OCT. 23, 24,
25, 26.



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EDITOR'S NOTE:

The following is a letter of reply received from the Board of Regents by the Faculty of Huntington University on September 30, 1968 concerning the brief submitted to the Regents by the Faculty on September 25, 1968.

September 30, 1968.

adies and Gentlemen:

On behalf of the Board of Regents, I should like to thank you for forwarding to each member of the Board a copy of your "Brief to the Regents". This was much appreciated by the Members of the Board because it enabled each of them to read it prior to the duly constituted meeting of the Board, held at the College on Saturday, September 28th, 1968. I should also like to acknowledge receipt of your covering letter of the 26th of September.

We note that your chief concern appears to be the creation of a new administrative structure and the establishment of conditions of service for the academic staff of Huntington University which will be equivalent to, if not on parity with, those of the staff of Laurentian University.

These problems have received serious attention from the Board for some time, and the Board has expressed its readiness and its willingness to look with favour upon a re-appraisal of these and other issues which affect the well-being of Huntington University. The Board is conscious that no changes in constitutional procedure,

administration policy or in the area of the relationship between Huntington University and Laurentian University can be carried through abruptly either by the Board or any interested group.

It is, therefore, with this attitude and with good faith that the Board wishes to acknowledge and to reply to your brief. The principle of wider representation on the Board of Regents, the role of students in University affairs with particular emphasis on their role in the administration curricula, course and content; the formation of a College Council, the administration of the University, the relationship between Huntington University and Laurentian University, the conditions of employment of the Huntington staff and numerous other equally important matters deeply concern the Board of Regents. Knowing this, we are persuaded that a much more thorough examination is essential and far more radical action is required than simply attending to the conditions of employment for the staff and the establishing of a College Council.

The Board is undertaking immediately to set up a "Committee for Revision and Renewal" and the terms of reference will be fully comprehensive. The Committee shall be composed of a member of the faculty, a student representative, two non-academic members of the Senate, a Huntington nominee to the Laurentian Board, three members of the Huntington Board of Regents, one representative from each of the six Northern Ontario United Church Presbyteries, and the principal ex-officio.

It is expected and hoped that this Committee will complete its work and report its findings and recommendations to the Board of Regents not later than its regular meeting to be held in January, 1969.

In this reply, for which we have not had the equivalent period of time enjoyed by you in your discussions, we have sought to express frankly and without bitter recrimination, our response to your enquiry. We accept your assurances that the new Principal and Bursar are acceptable to you, and hope you will implement this assurance by giving to both of them the same encouragement and loyalty you gave to their predecessors. It should be clear to everyone that they are the victims and not the creators of this unhappy state of affairs.

A preliminary examination of the appendices to your Brief indicates that you have been grossly misinformed about some facts. I wish to refer to your letter of Sept. 26 of which all of the Regents did not have notice. The letter was read at the meeting of the 28 of September and particular notice was taken of the following excerpts: "Therefore we must regretfully make it clear to you, and through you to the Board, that if the Board does not see fit: either a) to agree in principle on Saturday, September 28, 1968 to the recommendations in the brief.

or b) to offer the opportunity for the staff and faculty to discuss these proposals at a duly constituted adjournment of the meeting of the Board of Regents before October 4, 1968.

then we claim the right to take such further action as: A) distribution of this brief in whole or in part to: 1) the six northern presbyteries 2) the Laurentian University Faculty Association and the Canadian Association of University Teachers. 3) the Huntington College Student Association and the Laurentian University Students General Association. 4) the interested public,

and b) refusal to participate in any or all of the official actions of Huntington University".

I have been instructed by the Board of Regents to advise you that the Board considers your alternatives as threats unworthy of people concerned with and committed to Huntington College. I assure you of the Board of Regents loyalty and devotion to Huntington and we shall serve in order that students and staff may find in Huntington a cultural home which shall be worthy of its rich heritage.

Yours truly,
R.T. Runciman
Chairman Board of Regents

Faculty Reply

Mr. R. T. Runciman,
Chairman Board of Regents
Huntington University.

Dear Mr. Runciman:

Last evening certain members of the staff of Huntington College mailed under separate cover to each member of the Board of Regents of Huntington University a document entitled "Brief to the Regents" which contains certain recommendations and asks for "immediate" action. We trust that your copy will reach your hands immediately if it has not done so already.

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We believe that the prompt acceptance and implementation of the recommendations contained in this submission are crucial to the continuance of that conception of Huntington for which we have worked in the past and to whose fuller realization we are presently committed, --and not only we, but thousands of people throughout the churches of the six northern presbyteries.

The issues discussed in this brief are not new issues between the staff and the Board. They have been the subject of repeated representations on our part, of individual and group discussions, and of individual and group submissions in writing. But all this has apparently come to nothing, even in spite of resolutions by the Board itself.

Therefore we must regretfully make it clear to you, and through you to the board, that if the Board does not see fit:

either a) to agree in principle on Saturday, September 28, 1968 to the recommendations in the brief.

or b) to offer the opportunity for the staff and faculty to discuss these proposals at a duly constituted adjournment of the meeting of the Board of Regents before October 4, 1968

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and b) refusal to participate in any or all of the official actions of Huntington University.

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AT
ELM
&
ELGIN



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LAURENTIAN PLOWS WINDSOR

Laurentian University came of age in sports last Saturday.

Not only did they defeat Windsor 7-3 in a tight hard fought game the fans and team alike were caught up in the greatest display of school spirit (literally) that this reporter has seen in his four years at this University.

The stands were packed with a large hard core of fans who had come out to see Laurentian win their first league game in two years. Many of the spectators had been limbering up at a Purple Jesus revival sponsored by one of our more religious students and were now prepared to display their faith in the Voyageurs.

The most impressive sight was the get up and go of the cheering. Since the newly organized Blue and Gold Society has not as yet come up with cheerleaders, the fans made up their own cheers. Some people regarded some of these expressions of enthusiasm as gross to say the least. If any fan feels that he can improve in the quality of the cheers he should submit his suggestions to the Blue and Gold Society. But on the whole the fans were self-disciplined.

As the tight game progressed one could see that the fans felt for their team. When Art Antonioni exploded through the line and galloped for the touchdown back in the final quarter, the fans went wild. When the final gun sounded after one last stand by the airtight voyageur defense, hundreds of fans poured onto the field to congratulate their Voyageurs. Several of them had tears of joy in their eyes as they over there victory after long years of drought and humiliation.

Later in the downtown pubs, the Voyageurs fans were still celebrating still elated, and proud at last of our team. As one fan expressed it "It was a game we couldn't lose because all of us--the players and the fans wanted it so much!

After the game I was talking to Irwin Adams a St. Francis Xavier student who transferred to Laurentian. He commented that we were lucky to be a small school and therefore able to have such a close contact between the players and the rest of the student body. At St. Francis Xavier where they have a power house team in every sport, this has been a long-time tradition which made for an intensive school spirit. Laurentian at last is beginning to share that spirit.

Football sets the tone for events in the varsity athletic year. Simply because it as the first sport of the year means so much. A dismal team such as we had last year, necessarily means that there will be a let down for other sports. A good football team, or even one that is capable of providing good competition, means that more fans, particularly first-year students, will have been caught up early in the spirit of varsity sports. The Laurentian Voyageur teams are more quickly identifiable to students at an early stage of the academic year.

This spirit that was initiated at Saturday's game should transcend into other sports--notably hockey and basketball as well as smaller team and individual sports. We have always had a strong hockey team and if last year was any indication we should be on the way to building a strong basketball dynasty. They need the support of the fans.

School spirit can be generated by each student simply by going to the games and cheering like mad for our Voyageurs for no other reason than that they are our team. The fans at Saturday's game started. It is now the task of the newly formed Blue and Gold Society to get moving and start harnessing this enthusiasm. It will mean a lot of hard work but if Laurentian means anything at all to you it will be very rewarding work.

49 Yard Romp Gives Vees First League Victory

Roman Woloschuk

It is understood that a winning team is one that can come from behind. The Voyageurs proved to be such a team last Saturday when they came from behind to defeat Windsor Lancers 7-3. All through the game the V's were downed 1-0 until the fourth quarter when they came to life with a spectacular forty-nine yard run by Art Antonioni. Antonioni, a rookie incidently, demonstrated his strength and quickness as he totalled 160 yards in 14 carries. In the fourth quarter he broke a couple of tackles received fine blocking from Gary Ricker and Bill Babcock and romped forty-nine yards for the T.D.

Coach Preston was extremely satisfied with the team's perfor-

mance. He gave special recognition to the defensive team who stopped the Lancers' threat in the late stages of the game. The Lancers attempted to score three times from the V's five yard line but were unable to move the V's defensive team.

After the game, the fans mobbed the V's yelling "We got a winner!" It was obvious that they had waited three years for this day. But the victory was also a costly one when the V's lost the services of Jack Poulton for the remainder of the season. The team hopes that your recovery will be a fast one, Jack.

This Saturday the V's take on Carlton University in Ottawa and the following Saturday the V's will entertain the University of Ottawa Gee Gees. Two more victories would be great!

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GOT PROBLEMS? SEE AL OR JACK

On the second floor of the Parker Building there is an inconspicuous door, L219, which leads into the offices of the Psychological Counselling Services.

Don't be afraid, enter, and discover for yourselves the services offered to you as students of Laurentian.

The offices are open from 9 a.m. till 5 p.m. Monday through Friday. While those taking the speed reading program and the Library of occupational materials may use the facilities from 9 a.m. till 5 p.m. Monday to Friday, and from 9 a.m. till 12 noon Saturday morning.

There are two psychologists, Mr. Cyr, who is thoroughly bilingual, and Mr. Dardick, ready at all times to help you.

Some of the services included are: - a speed reading program (SO4k), designed to help you improve your reading, your comprehension, and your ability to retain facts you have read and need to remember for your exams, also included is career

planning which is designed to help you decide upon a course of study, choose or change a subject of concentration, to withdraw from university, to go into graduate work, or to seek suitable occupation. Personal counselling for problems of individuals, personal, social, or otherwise; aptitude tests of all kinds especially for graduate school admission; and group dynamics to develop means of communications with other and to discover one's own personal needs.

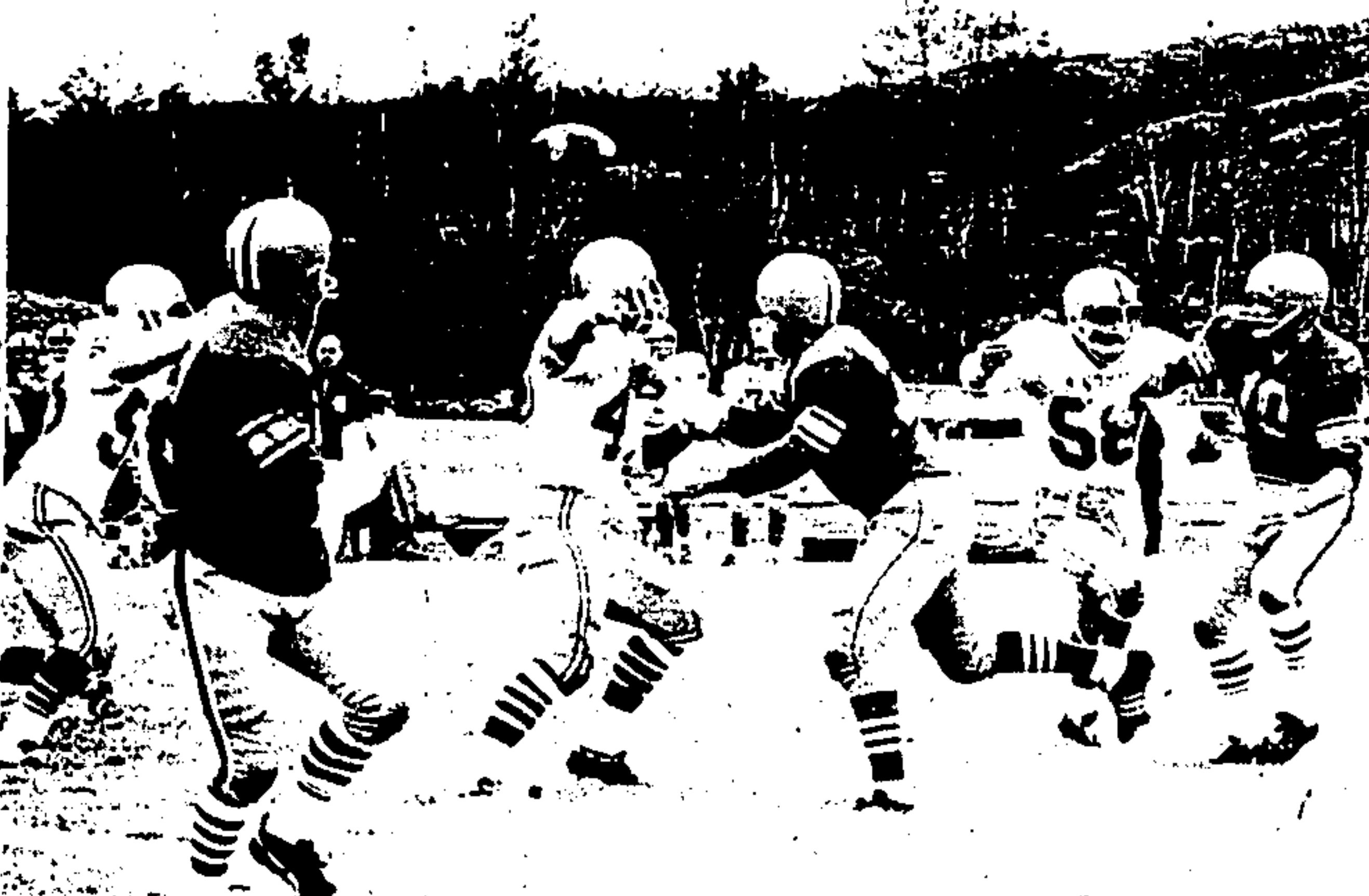
There are many more services offered, so drop in and find out if they can serve you in any way. They won't bite, they are very discreet and very friendly. The Psychological Counselling Service has two broad aims:

- (1) to help the Laurentian student make better use of his potentialities as a person, and
- (2) to help the Laurentian student take advantage of his opportunities as a student.

SOCK IT TO HIM CONNIE!

**HELP
STAMP OUT
OVERDRAFTS.
SEND MONEY**

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PETER DOYLE (10) UNLEASHES ANOTHER DEVESTATING, DEADLY AERIAL ATTACK WHICH FAILED TO MATERIALIZE IN POINTS. (we're a "rushing" team!)